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## EDITOR

### Professor Donna Pendergast

Griffith University, Australia

Doctor of Philosophy (2001), Queensland University of Technology, Australia

#### *Expertise*

- mixed methods
- philosophy
- teacher education
- well being
- self-efficacy



#### *Biography*

Professor Donna Pendergast is Dean and Head of the School of Education and Professional Studies at Griffith University, Australia. Donna commenced her career as a classroom teacher in the fields of science and home economics and has more than twenty years' experience in the academy. Donna has an international profile in the fields of home economics and of teacher education, both initial and professional, particularly the unique challenges of teaching and learning in the early adolescent years. Her passion lies in school reform and professional learning, fields she works closely with governments to shape policy and implement practice in settings around Australia. Donna is an accomplished researcher having successfully completed competitive research tenders commissioned by state and federal authorities valued at more than \$3 million over the last decade. She has presented more than 75 invitational international keynote addresses around the world. She has delivered extended learning programs to cohorts in Hong Kong and Japan, and to Saudi Arabian teachers undertaking immersion programs in Australia. In 2015 Donna received the Research Supervision Award in the Griffith University Vice Chancellor's Research Excellence Awards, and in 2017 a National Commendation from the Australian Council of Graduate Research for Excellence in Graduate Research Supervision. In 2018 she was awarded the Australian Council for Educational Leadership Miller-Grassie Award of Outstanding Leadership in Education.

## EDITORIAL BOARD MEMBERS

### Professor Mona Sharaf M. Abdelgalil

Alexandria University, Egypt

Doctor of Philosophy Agricultural Sciences (Home Economics) (2004), Alexandria University Egypt, Joint supervision with Paris Descartes University (Sorbonne)

#### **Expertise**

- home resources management
- consumer behavior
- daily life, food and dietary habits
- health and literacy
- sustainable living,
- quality of life



#### **Biography**

Professor Mona Abdelgalil worked as Head of the Home Economics department, coordinator of the grant and outreach office, coordinator of International Training Program “Education for sustainable development in higher education” financed by Sida, coordinator of scientific convention between Alexandria University and Paris Descartes University, at Alexandria University.

Mona commenced her career as a researcher of Agricultural sciences (Home Economics) at Alexandria University. She started her academic career after her Master degree in Food and Nutrition (1986), worked at Faculty of Education in Saudi Arabia (seven years) as lecturer of Home Economics and head of the department in the last two years.

Her PhD theses was on Food Management, followed by a Diploma in Health and Environment from the University of Versailles, France, which enhanced her interest in multidisciplinary.

She has participated as reviewer in the arbitration of researches for the Academic Agency of the Francophone (AUF) Middle East region and the NRF National Research Foundation in Pretoria, South Africa.

She is currently teaching postgraduate students, supervising Master and Doctoral theses, reviewer for *Alexandria Journal of Agricultural Research* and the *International Journal of Home Economics*, Mona’s lectures and research focus on family daily life, food and dietary habits, consumer behaviour, family health and literacy, sustainable living, and raising the individuals awareness on the role of home economics education in achieving social sustainability. Her national and international publications focus on family wellbeing and sustainable living from different aspects. Mona is the Egypt liaison of IFHE and their representative at NGO committee- UNESCO.

## Associate Professor Emerita Jette Benn

Aarhus University, Denmark

Doctor of Nutrition and Education, (1996), The Royal Danish School of Education, Copenhagen, Denmark (now: Aarhus University)

### *Expertise*

- home economics history
- education
- didactics
- evaluation studies
- action research



### *Biography*

Associate Professor Emerita Jette Benn educated as a Home Economist in 1969 achieving a Doctor of Philosophy focusing on school meals and home economics in 1996. She taught in secondary schools, followed by university academic career from 1985.

Jette's courses centres on teacher further education and in-service training, Master studies within home economics and material culture as well as health education. Jette's action research and other studies within the school, have resulted in national and international textbooks and articles. Having participated in the International Federation for Home Economics for many years, Jette has been especially involved in the research committee as member and chair. Jette has been focusing on the history of Danish home economics most recently, as Emerita Associate Professor and as consultant for other institutions.

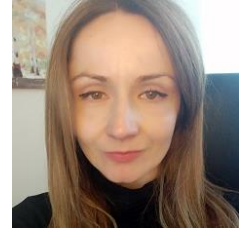
## Assistant Professor Vassiliki Costarelli

Harokopio University, Greece

Doctor of Philosophy (2000), Department of Nutrition & Dietetics, Kings College London, UK

### *Expertise*

- dietary behaviour
- nutrition education
- obesity
- health literacy
- sustainable diets



### *Biography*

Vassiliki Costarelli is an Assistant Professor in Nutrition Behaviour and Health, in the Department of Home Economics and Ecology at Harokopio University, Athens, Greece. She is a dietician and a registered nutritionist. She is an active member of the Human Ecology Laboratory, and her research interests are focus on nutrition and dietary behaviour and education; health and nutrition literacy; sustainable diets; quality of life; childhood obesity; and cancer. She is currently working, as a principle investigator on two projects, one related to migrant health literacy and food insecurity in Greece and the other, on the creation and application of a specifically designed educational programme promoting health literacy and nutrition literacy in patients with hypertension. She has authored over 100 publications, 60 of which are articles in international peer-reviewed journals.

## Dr Jay Deagon

Central Queensland University, Australia

Doctor of Philosophy (2014), Griffith University, Australia

### *Expertise*

- sustainable futures
- social change
- philosophy
- spiritual health and wellbeing
- teacher education



### *Biography*

Dr Jay Deagon is the Senior Lecturer of Home Economics within a Bachelor of Education course at CQUniversity, Australia. Jay supports pre-service teachers to learn about Home Economics content (food, nutrition, textiles, fashion, health and wellbeing) and implement authentic professional practice strategies. Jay has published a number of peer-reviewed book chapters and journal articles; and presented at several national and international conferences including IFHE World Congresses. On invitation, Jay has participated in the review of Higher Education textbooks, journal articles and conference abstracts. During her years of formal study, Jay received two King and Amy O'Malley Scholarships (undergraduate and postgraduate) and now acts as the Higher Education Representative on the Queensland selection panel of the King and Amy O'Malley Trust. Jay's funded research projects include cookery skill training with severely marginalised women in Kathmandu, Nepal; and work with rural and remote people regarding nutrition skills and knowledge. As team leader of a consortium between CQUniversity and Deakin University, Jay was awarded two years' Australian Federal Government New Colombo Plan funding for her Challenging Global Perceptions Nepal outbound student service-learning and cultural immersion experience. Jay is passionate about empowering people in difficult circumstances to find solutions to their own unique and complex life challenges.

## Dr Adri Du Toit

North-West University, South Africa

Doctor of Philosophy (2017), North-West University, South Africa

### **Expertise**

- curriculum development
- entrepreneurship education
- teacher education
- problem-based learning
- self-directed learning



### **Biography**

Dr Adri Du Toit has been involved in Home Economics and Consumer Studies education for more than two decades. She started her career as a high school teacher in the subject and now specialises in teacher education and curriculum development at the Faculty of Education of the North-West University, South Africa. Dr Du Toit prepares teachers for Consumer Studies education in the Further Education and Training Phase, and Technology education in the Senior Phase of the South African school curriculum. She has chaired several national research studies into Consumer Studies and Technology in the South African school curriculum. Dr Du Toit is passionate about developing entrepreneurship education, with the aim of contributing to the preparation of learners for a world where they will increasingly have to create their own employment or income-generating opportunities. She unceasingly explores strategies to support this aim, including developing problem-based and self-directed learning. Dr Du Toit has published and presented numerous papers on research regarding a range of pedagogical and curriculum issues in her specialist subject field, while maintaining a focus on entrepreneurship education. She enjoys collaborating with researchers from across the globe but particularly with academics that share the challenges and delights of developing education on the African continent. Currently, she serves as the Deputy President for the South African Association of Family and Consumer Sciences (SAAFECs), where she endeavours to support and engage school teachers in the academic and research environment.



## Professor Elsayed Elnashar

Kaferelsheikh University, Egypt

Doctor of Philosophy (2000), Helwan University

### *Expertise*

- Textiles *and* Apparel
- Material Science
- Engineering



### *Biography*

Professor Elsayed Elnashar is currently Professor of Textiles Apparel at Kaferelsheikh University, Egypt. He has held several academic administrative positions including Dean, Vice Dean, Head of Department, He has many textiles patents, and is a member of international scientific committees. Professor Elnashar has published design books in Germany and Ukraine, and over 185 scientific articles and has founded and edited two scientific journals. He is an Editorial board member and reviewer for more than 85 journals, and has organised more than 30 conferences and workshops over the world, including Smartex Conference Egypt.

# Professor Catherine Amoroso Leslie

Kent State University, United States of America

Doctor of Philosophy (2002), Ohio State University

## **Expertise**

- Fashion
- Pedagogy
- History
- Business
- Women's culture



## **Biography**

Dr Catherine Amoroso Leslie is a Professor with The Fashion School at Kent State University in Kent, Ohio, U.S.A. where she teaches, researches, and writes on fashion, education, and industry. With a strong belief that understanding the past informs the future, Dr Leslie rediscovers the holistic roots and philosophies of Home Economics, making connections between what was lost or marginalized and the pressing issues of today. Seeing Home Economists as proponents of quality of life for over 100 years, she uncovers sustainable ideas to implement in contemporary times. Catherine's publications address subjects in fashion education, history, business, women's culture, and hand traditions appearing in venues such as the *International Journal of Home Economics*, *International Journal of Consumer Studies*; the *Family and Consumer Science Research Journal*, the *Journal of Family and Consumer Sciences*, *Consumer Sciences Today*, and *Human Perspectives on Sustainable Future*, *The Clothing and Textiles Research Journal*, and *International Journal of Fashion Design, Technology and Education*. Her book, *Needlework through History: An Encyclopedia* was released by Greenwood Press in April 2007. Dr Leslie's long-term line of inquiry includes a biography of the pioneer sewing educator, author, businesswoman, and fashion expert, Mary Brooks Picken (1886-1981). Author of 92 books and member of the American Home Economics Association (now AAFCS) for more than 50 years, Mrs. Picken's work can serve as a conduit to recognizing and understanding the wide-ranging and meaningful impact of our work.

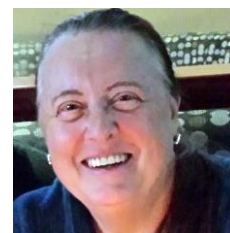
## Professor Emerita Sue L. T. McGregor

Mount Saint Vincent University, Canada

Doctor of Philosophy (1993), University of Strathclyde, Glasgow Scotland

### **Expertise**

- home economics philosophy and leadership
- transdisciplinarity (complexity and integral)
- consumer education and policy
- research methodologies and paradigms



### **Biography**

Sue L. T. McGregor (PhD, IPHE, Professor Emerita, MSVU) is a Canadian home economist (nearly 50 years) recently retired from 30 years at Mount Saint Vincent University, Halifax, Nova Scotia, Canada. The key architect of a tri-university educational doctoral program, she remains an active independent researcher and scholar with a keen interest in transdisciplinarity (includes integral and complexity thinking), research methodologies and paradigms, home economics philosophy and leadership, and consumer studies, education, and policy. She is a transdisciplinary TheATLAS Fellow, a Karpatkin International Consumer Fellow, and she received the TOPACE International Award (Berlin) for distinguished international consumer scholar and educator. Dr McGregor is Docent in Home Economics at the University of Helsinki (lifetime appointment in recognition of international leadership), a Sustainability Frontier Associate (England, invited status) and the recipient of Kappa Omicron Nu's (KON) Marjorie M. Brown Distinguished Professor Award (home economics leadership). She has nearly 200 peer-reviewed journal articles and conference proceedings and 32 keynotes in 14 countries. She has published six books as well as 31 book chapters and 14 monographs. Over her career, she was involved with 36 professional journals (12 active) and 42 professional associations (21 active). She recently published *Understanding and Evaluating Research* (2018, SAGE). Her scholarship is at her professional website [www.consultmcgregor.com](http://www.consultmcgregor.com)

## Dr Kathryn McSweeney

St Angela's College, Ireland

Doctor of Philosophy (2015), University of Stirling, Scotland

### *Expertise*

- assessment literacy
- curriculum and pedagogy
- professional development
- gender studies
- human ecological



### *Biography*

Dr Kathryn McSweeney is a Lecturer in Home Economics Education at St. Angela's College, Sligo, Ireland. Kathryn's Bachelor of Education and Master of Education degrees were awarded by Trinity College, Dublin. Her postgraduate historical study examined the evolution of the subject of home economics in the curriculum from 1800. She was awarded a Certificate in the Principles and Practice of Assessment by the University of Cambridge in 2008. Her doctoral study with the University of Stirling focused on assessment practices and their impact on home economics education in Ireland. In 2018, Kathryn excelled in the area of coaching and behavioural change. She received a distinction award in her Diploma studies with the Institute of Health Sciences. Kathryn's educational experience is varied and includes lecturing in St. Angela's College, teaching home economics and Irish in post-primary schools, and assessment of state examinations including advisory and monitoring activities. Kathryn has led a variety of funded educational research projects on topics such as the application of formative assessment in the home economics classroom, the exploration of Japanese research lesson study as a model of peer-to-peer professional learning, lesson study cycles, and the integration of development education in teacher education. Kathryn has numerous publications including book chapters and features, peer-reviewed articles, conference proceedings and newspaper articles. She presents at national and international conferences on topics such as assessment literacy; impact studies; student engagement and motivation; collaborative approaches to professional development; pedagogy and the development of key skills; and competences and values.

## Adjunct Research Professor Peggy M. O'Neil

Brescia University College, United Kingdom

Doctor of Philosophy (2016), Western University, Ontario Canada

### *Expertise*

- housing
- design
- food politics
- poetics/literary methodologies
- autobiography
- ecopedagogy



### *Biography*

Peggy M. O'Neil PhD, PHEc, IPHE is an Instructor and Adjunct Research Professor in Human Ecology at Brescia University College, Canada's only women's university, in the School of Food and Nutritional Sciences in London, Ontario. Peggy uses ecopedagogy to teach graduate and undergraduate courses in food leadership and management, issues in housing, and design for human needs. Her doctoral research and ongoing scholarly activities focus on the application of poetics to autobiography as a metaethical philosophy and method for character development. Peggy has over two decades of combined, professional experience in nutrition and foods, professional education, business development, and residential real estate. Peggy's longterm aims are to influence policy for the expansion of home economics in formal and popular education programming, for the introduction of dietitians in clinical assessment and intervention in individual student learning/behavioural difficulties, and for the establishment of a Canadian representative on the United Nations Food and Agriculture Organization. Peggy is a supporter of the Stand For Her Land campaign: <https://stand4herland.org>

## Associate Professor Seema Puri

University of Delhi, India

Doctor of Philosophy (2003), University of Delhi, India

### *Expertise*

- nutrition
- public health
- epidemiology
- dietetics
- gerontology



### *Biography*

Dr Seema Puri, PhD is Associate Professor in Nutrition at Institute of Home Economics, University of Delhi with over 30 years of teaching and research experience. She was the National Vice President of the Indian Dietetic Association and is presently a National Executive Member of the Nutrition Society of India. She is a member of several government constituted committees of ICMR, FSSAI, Ministry of Health and Family welfare etc.

She has been conferred the Distinguished Services Award by the Geriatric Society of India in 2010 and for her significant contribution to Nutrition and Dietetics in 2014.

Her research interests include infant and young child nutrition, childhood obesity and NCDs, bone health and geriatric nutrition. She has guided the research of over 40 MSc and PhD students. She has undertaken several research projects funded by World Bank, UNICEF, Department of Science and Technology, Indian Council of Medical Research and other national and international agencies. She has presented papers at numerous national and international conferences and has over 80 publications in peer-reviewed journals and books to her credit. She is a co-author of a popular Textbook on Nutrition and Dietetics as well as books on diet and ageing.

Dr Seema Puri has also undertaken short term consultancy assignments for UNICEF, WHO (SEARO), FAO and UN World Food Programme. She was invited as Temporary Adviser to the World Health Organization (EMRO) for development of food-based dietary guidelines.

She is a member of several academic bodies including the South Asian Infant Feeding Research Network (SAIFRN), International Federation for Home Economics, Nutrition Society of India and Indian Dietetic Association.

## Assistant Professor Kerry Renwick

University of British Columbia, Canada

Doctor of Philosophy (2008), Victoria University, Melbourne Australia

### *Expertise*

- home economics
- food literacy
- critical pedagogies
- teacher and student agency
- education and policy



### *Biography*

Dr Kerry Renwick is the academic responsible for home economics education in the Department of Curriculum and Pedagogy at the University of British Columbia, Canada. Beginning as a classroom teacher in home economics and science education, Kerry also has experience teaching in vocational and higher education. Currently, she teaches in the Bachelor of Education (home economics and health education) preparing secondary educators and into the Masters programs supporting educators to develop their careers in a range of contexts. She currently manages the only online Masters program for human ecology and everyday living (HEEL) that engages professionals from across Canada and internationally. Kerry has presented papers at national and international conferences including Australia, Canada, Hong Kong and Ireland. Her research interests include critical health and food literacy; food sovereignty; and professional practice. She has received research grants including an SSHRC Insight Development Grant and is a recipient of the King and Amy O'Malley (postgraduate) scholarship in Australia.

## Dr Hena Yasmin

University of Swaziland, Swaziland

Doctor of Philosophy (2000), Banaras Hindu University, India

### **Expertise**

- technology in education
- child care and development
- teachers' education
- health and nutrition
- social well being



### **Biography**

Dr Hena Yasmin is a lecturer at Sifundzani School, Director of Sunbeam Preschool, Swaziland and member of the Board of Directors of SOS Children's Villages, Swaziland. She is involved in much community service and social work. Hena has more than 20 years of teaching and learning and research experience in the fields of Science, Home Economics and Child, Care and Development. Teaching is her passion. She trains preschool teachers and is actively involved in research, currently focusing on technology in education and environmental awareness among high school learners.



## Professor Taemyung Yoo

Gyeongsang National University, Korea

Doctor of Philosophy (1991), Pennsylvania State University, Pennsylvania, USA

### **Expertise**

- philosophy and history of home economics education
- critical science perspective
- practical problem-practical reasoning approach
- home economics curriculum development
- teacher education



### **Biography**

Taemyung Yoo is a professor in home economics education at the Korea University, Seoul, Korea. Her research interest areas are philosophy of home economics as a critical science; practical problem focused curriculum development; and practical reasoning teaching-learning methods. Dr Yoo is author of more than 70 refereed research journal articles, several books on practical problem-focused curriculum and several textbooks for secondary national home economics curriculum in Korea. She has presented numerous keynote and plenary speeches in Korean and at international conferences, on philosophy and the future direction of home economics, national curriculum development, and teacher competency. Dr Yoo also carried out research projects funded by Korean Institute of Curriculum and Evaluation, Ministry of Education, and Korean Research Foundation. Currently, she is conducting a project *Effects of curriculum development for improving pre-service teachers' teaching competencies* with her peers at Korea University funded by Korean Foundation to the Advancement of Science and Creativity. Dr Yoo served as vice president of the Korean Home Economics Education Association from 2009 to 2016. She also served as an editor of the *Journal of Korean Home Economics Education*, in an editorial role with several international journals including the *International Journal of Consumer Studies* and the *Journal of Asian Association for Home Economics*. She is recipient of Outstanding Research Article Award by Korean Federation of Science and Technology Societies in 1996.