



## IFHE World Congress 1972

### Resolution

#### Home Economics, a vital Force

As provided in the Constitution, the Congress Assembly met on July 28<sup>th</sup>, 1972. Resolutions were passed by the Assembly and approved by the Council who entrusted its final presentation to Headquarters. The Resolutions in their final form follow:

#### The Young

1. That the IFHE urges its membership to concern themselves with establishing the important place of Home Economics in the development of the school curriculum for both boys and girls on a wider interdisciplinary basis.
2. That the IFHE urges its membership to seek means whereby Home Economics can become more involved in vocational education which would develop the job potential of the individual, particularly in view of the unemployment of youth.

#### The Adults

3. That the IFHE shall give priority to programmes which lead to the improvement of the preparation and the continuous up-dating of professional Home Economists and their aides, since the Home Economics contribution to the solution of problems of all age groups is dependent on the professional competence of the individual Home Economists.

#### The Aged

4. That the IFHE Executive Committee be requested to appoint a special commission to study the problems and means of solving the problems of the elderly.
5. That the IFHE shall inform the appropriate departments of governments of the interest and concern of Home Economists for the care of the elderly; requesting that, where such action has not yet been taken, co-ordinating committees of all organisations concerned with the solution of the problems of the aged, should be established. It is further requested that Home Economists be more widely used on these committees and wherever their specialists knowledge can contribute to the improvement of life for aged people.

Education in the understanding of the elderly and the provision of the right conditions whereby they can live a contented and normal life should be an important element in any curriculum in Home Economics.

### **Industrialised Countries**

6. That the IFHE urges its membership to be concerned with informing people responsible for political decisions on the aims, content and scope of Home Economics at all levels, locally, regionally and internationally, so that its importance to society can be acknowledged and legal and practical action taken, as necessary.
7. That the IFHE shall make representations to appropriate governmental departments and non-governmental organisations, expressing its interest in the inclusion of more Home Economists on governmental and non-governmental committees dealing with the improvement of standards of living and social development.
8. Since they regard training in Home Economics as a vital force in the lives of people of all ages and all socio-economic groups, IFHE urges its membership to plan specific programmes to meet this need, making use of mass media and the most recent developments in behavioural and communication sciences.
9. That, in view of the fact that the difference between the levels of development of natural and technological sciences and socio-economic sciences has resulted in serious specific and human problems in industrialised countries, the IFHE recommends that Home Economics, as an inter-disciplinary science, should endeavor to bridge the gap between the two fields of science, by developing socio-economic studies in both its research and its teaching.

### **Developing Countries**

10. That the IFHE wishes to express its appreciation to the Food and Agricultural Organisation (FAO), the United Nations Educational Scientific and Cultural Organisation (UNESCO), and the United Nations Children's Fund (UNICEF) for their Home Economics programmes and leadership. The IFHE also hopes that these agencies will be able to give priority to establishing a policy for the development of human resources in which there is greater utilization of Home Economists. The IFHE relies on the Home Economics section of these organisations to send experts in developing countries for planning programmes of training abroad for the local personnel.



### Countries with Migrants and Foreigners

11. That the IFHE recommends that increased emphasis be placed on the need for increased and better communications and research into the problems of migrants and foreigners so as to improve adaption of programmes to their needs. The IFHE also recommends effective contacts between Home Economists from donor and host countries.

Helsinki, Finland, 1972

(IFHE History Book "100 Years of the International Federation for Home Economics" 2008, pp. 402 - 403)