

**Call for papers:  
Teaching and learning in Home Economics education**

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The official journal of the International Federation for Home Economics (IFHE) is a refereed e-journal that brings together emergent and breaking work on all aspects of Home Economics, and most importantly, how we might improve and renew the everyday work of Home Economists. It features quantitative and qualitative, disciplinary and trans-disciplinary, empirical and theoretical work and includes special editions on key developments. It aims to push the boundaries of theory and research—to seek out new paradigms, models and ways of framing Home Economics. The International Journal of Home Economics welcomes contributions from members and non-members, from a variety of disciplinary and theoretical perspectives.

**Special Issue December 2017**

**Teaching and Learning in Home Economics Education**

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The special Issue focuses on pedagogical approaches related to Home Economics Education. The aim of the articles is to inspire researchers', lecturers' and teachers' pedagogical thinking and lead into new educational innovations which in turn will equip Home Economics education to respond to the challenges of changing society. Privilege is given to articles focusing on pedagogical interventions and teaching experiments in various learning contexts. Cross-national authorship is encouraged.

**Timeline for Special Issue**

Call for abstracts (500 words)	30 November 2016
Acceptance of abstracts (editors will notify the authors)	15 January 2017
Full manuscripts (max 6000 words)	31 March 2017
Review process (external review process)	April-June 2017
Revised manuscripts due	31 August 2017
Published	December 2017

Please send files as a Microsoft Word document (doc, docx) or in Rich Text Format (rtf) to corresponding editor Hille Janhonen-Abuquah, e-mail: [hille.janhonen-abuquah@helsinki.fi](mailto:hille.janhonen-abuquah@helsinki.fi)