

International Federation for Home Economics

XXIV World Congress



*Home Economics:
Soaring Toward Sustainable Development*

Hyatt Regency Atlanta
Atlanta, Georgia, USA
September 6-10, 2022

International Federation for Home Economics

IFHE (est. 1908) is a politically independent and secular international non-profit organization which holds consultative status with the United Nations. It is registered under German law and financed by membership fees and donations.

As the only international organization for Home Economics and related fields, it connects individuals and organizations from over 70 countries and multiple disciplines. Members are students and professionals. The main focus of IFHE is research, education and service.

The organization is led by an honorary president, regionally balanced executive committee, and two staff based in Bonn, Germany. A delegate assembly (Council) meets every two years and there is a World Congress every four years.

Executive Committee members serve a four-year term. The president and treasurer are elected by the delegate assembly (Council) and representatives from the five IFHE regions are elected at the regional level.



Congress Hosts:



IFHE Executive Committee 2020-2022



Gwendolyn HUSTVEDT, USA
President



Christiane PAKULA, Germany,
Treasurer



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Representative Region Africa



Jacob CHRISTENSEN, Denmark
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Pacific



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Region Americas



Janine DUNCAN, USA
Vice President Region
Americas



Patricia MBAH, Nigeria
Vice President Region Africa.



Amanda McCLOAT, Ireland
Representative Region Europe



Kerry RENWICK, Canada/Australia
Vice-President Region Pacific



Seohee SON, South Korea
Representative Asia



Wee Leng SOO, Malaysia
Vice-President Asia



Annette PTASSEK, Germany
IFHE Executive Director

Welcome

From IFHE: Home Economics is more important than ever and how, from the kitchen tables in our homes, we can fire up the hearth of our ingenuity to make a difference in the lives of people, not just in our schools and communities but around the world? Coming together as leaders, educators, clinicians, scholars and advocates is vital to help our field chart it's way forward and it is an amazing opportunity of the digital era that this coming together can have a personal and a virtual component. This is the first time in thirty-four years that the conference will be organized with our colleagues in North America. Holding the conference both in person and virtually will be a great opportunity for IFHE to begin '*Soaring Towards Sustainability*' as well as using the digital and social media skills we depended on during the pandemic to reach a wider audience across the world.

Gwendolyn HUSTVEDT, IFHE President

From IFHE-US: Welcome to the XXIV IFHE World Congress and Atlanta! The members of the IFHE-US are excited about the opportunity to host a Congress for the third time in the United States. Whether you are joining in person or virtually, we are glad you are with us at this historic event. The last two years created challenges as we navigated the barriers of a pandemic in the planning of the Congress and in finding ways for our colleagues from around the world to join us. Thank you to all of you in your efforts to attend the Congress.

Thank you to the members of the IFHE-US who have spent over six years in the planning of this Congress. They have worked hard to create a learning and networking opportunity that all IFHE members may grow and develop their professional skills. A special thank you goes to the IFHE Congress Co-Chairs, Bev Card and Janine Duncan. Their creativity and flexibility are unmatched as they pivoted to reschedule the 2020 Congress!

IFHE-US members extend greetings and best wishes to each of you. Enjoy the Congress - we hope it is an enjoyable and a memorable one for you.

Sue BUCK, IFHE-US president

From Congress Co-Chairs: We are excited to welcome you, in person and virtually! We are embarking on a new and bold adventure – the hybrid Congress. This week 405 colleagues are joining us from 33 countries. We have met the challenges of the past 30 months with the resourcefulness and flexibility of professional home economists. It's time to collaborate and celebrate!

We encourage you to listen, learn and lead the way as together we *Soar Toward Sustainability*. Be sure to use the Congress app to explore the possibilities and plan your Congress experience. It also has a networking feature. Connect with your colleagues here or online. Remember, the app will be available until December 10, 2022 to view all the sessions you couldn't see in person.

Bev CARD and Janine DUNCAN, Congress Co-Chairs

IFHE Past Presidents

1908-1927	George PYTHON	Switzerland
1928-1932	Ernest PERRIE	Switzerland
1933-1953	Joseph PILLER	Switzerland
1954-1958	M. de RYCKE-GEERINCKX	Belgium
1958-1963	Isobel GIBSON	United Kingdom
1964-1973	Leny VOELLMY	Switzerland
1973	Mary ROBERTSON	United Kingdom
1973-1976	Isabel HORNE	Australia
1976-1980	Monica TUPAY	Austria
1980-1984	Margaret E. FITCH	USA
1984-1988	Margaret DALLOWAY	United Kingdom
1988-1992	Doris R. BADIR	Canada
1992-1996	Maria THIELE-WITTIG	Germany
1996-2000	Nancy L. GRANOVSKY	USA
2000-2004	Gertraud PICHLER	Austria
2004-2008	Lilha LEE	Republic of Korea
2008-2012	Geraldene B. HODELIN	Jamaica
2012-2016	Carol WARREN	Australia
2016-2018	Sidiga WASHI	Sudan
2018-2022	Gwendolyn HUSTVEDT	USA

IFHE Congress Committee

Geraldene Hodelin, Chair

Gwendolyn Hustvedt, IFHE President

Karl John, Financial Advisor

Ingrid-Ute Leonh user, IFHE Research Chair

Patricia Mbah, IFHE Executive Committee

Annette Ptassek, IFHE Executive Director

Plenary Speakers



Terhi Lindqvist is Development Manager of the Martha Association (Marttaliitto) since 2002. Her fields of expertise are development cooperation in the field of Home Economics and advocacy work in Finland.

Ms. Lindqvist has 25 years of experience of development cooperation work in Burkina Faso, Cameroon, Ethiopia, Swaziland, Malawi, Zambia and Nicaragua. She is founder of tight networks between Finland and over 10 African women's organizations. In Finland she has specialized in work aiming at integration of immigrants to Finnish society, using Home Economics extension work as a method of connecting people. She is past president of the Finnish platform for the International Federation for Home Economics, FIN-IFHE.



Janneken Smucker is Professor of History at West Chester University, specializing in digital, public, and oral history, with her research expertise in American quilts. In the classroom, she integrates technology and the humanities, working with students to create digital projects.

Author of *Amish Quilts: Crafting an American Icon* (Johns Hopkins, 2013), Janneken lectures and writes about quilts for popular and academic audiences, and hosts the podcast, *Running Stitch*, drawing on the Quilters' S.O.S. Oral History collection, a project of the non-profit Quilt Alliance. Her current book project, *A New Deal for Quilts*, explores the United States federal government's symbolic and practical use of quilts and quilting during the Great Depression, including the vital role home economists played in sharing expertise with rural women.



Robert Van Dyke, CFCS, is a Family and Consumer Sciences Education (FCS) doctoral candidate at Texas Tech University with research focusing on male student and teacher inclusion in the FCS Education classroom.

Robert taught high school for five years, was an advisor for Family, Career and Community Leaders of America, a Career and Technical (CTE) Student Organization integrated into Home Economics classrooms, and helped build community and business partnerships to strengthen the position of FCS in Colorado. Robert is currently the Program Director for CTE Curriculum and Assessment with the North Carolina Department of Public Instruction and works on implementing high-quality CTE programs that meet the demands of students and the needs of business and industry.



	<p>Plenary 1: <i>Wellbeing for All, Sustainability for the Globe: The Finnish Martha Association's Work in the Field of Home Economics</i> Terhi LINDQVIST, Martha's Organization, Finland Announcements: Janine DUNCAN Sponsor: American Association of Family and Consumer Sciences</p> 	
10:00-18:00	<p>EXPO Poster and Textile/Design Exhibition Learning Labs 10:30-11:00 Achieving Financial Well-being 13:30-14:00 You Can Help Prevent Peanut Allergy 15:30-16:00 One Stop Shop for Home Economics Curriculum</p>	Centennial II/III
10:00-10:30	<p>Coffee Break Sponsor: Southern Peanut Growers</p> 	Centennial II/III
10:30-12:00	<p>Human & Political Systems: Impact of HE on Sustainable Practices Chair: Leonie CLARKE, Jamaica (1) Amanda MCCLOAT, Ireland: <i>The Future Sustainability of Home Economics as a Subject in Schools – Perceptions of Irish Home Economics Teachers</i> (2) Barbara STEWART, USA: <i>AAFCS Leadership Academy as a Best Practice Tool for Achieving Gender Equality and Mitigating Poverty</i> (3) Lorraine PORTELLI, Malta: <i>Integrating sustainable development in the Fashion and Textiles curriculum at secondary school</i> (4) Jinhee BAE, Korea; Nansook YU, Korea: <i>Contribution of Home Economics Education to Cultivating Sustainability Competency of Secondary School Students in Korea.</i></p>	Baker
10:30-12:00	<p>Human & Political Systems: Advocacy and Policy Impacting Sustainability through Family and Community: Chair: Katherine ALLEN, USA (1) Josephine Emebiziogo ANENE-OKEAKWA, Nigeria: <i>Home Economics Education, Human Ecology and the Environment: Teaching Sustainable Wellbeing, for Individuals, Families and Households in Nigeria</i> (2) Suzanne PISCOPO, Malta; Karen MUGLIETT, Malta: <i>Time Squeeze versus Wellbeing: Gender Differences in Household Management among Maltese Couples with Children</i> (3) Ann VAIL, USA: Constantinople College for Women: <i>Home Economics Program Builds Sustainable Families and Communities in the Evolving Ottoman Empire</i> (4) Donna PENDERGAST, Australia: <i>Moving from liminality to reconstitution: The impact of the global pandemic on the value and contribution of home economics/sustainability.</i></p>	Courtland
10:30-12:00	<p>Food Systems: Systemic Contributions to Food Security: Chair: Franziska HONEGGER, Switzerland</p>	Dunwoody

	<p>(1) Sakiko YAMAMOTO, Japan: <i>Motion Analysis of Meal Preparation by the Elderly: Focus on the Gender Difference</i></p> <p>(2) Kathryn CARROLL, USA; Rachel SCHICHTL, USA: <i>Factors Influencing Food Insecurity Empathy: The Role of Service-Learning</i></p> <p>(3) Glory NWAKPADOLU, Nigeria: <i>Promoters and Inhibitors of Teaching Sustainable Food Consumption by Nigerian Home Economics Teachers.</i></p>	
10:30-12:00	<p>Human & Political Systems: Best Practice in Using Textile & Design to Drive Sustainable Consumption: Chair: Sue BYRD, USA</p> <p>(1) Hester STEYN, South Africa: <i>Hints for the Sustainable Recycling of Clothing and Textiles in Creative Products.</i></p> <p>(2) Sarah WIRTH, New Zealand: <i>Rethinking Textiles Technology High School Education in the 21st Century.</i></p> <p>(3) Ellen MCKINNEY, USA: <i>Firefighter Glove Design: Critical Literature Review and Proposed Design Process Model.</i></p>	Fairlie
10:30-12:00	<p>Human & Political Systems: Best Practice for Sustainable Classrooms Chair: Kerry RENWICK, Canada</p> <p>(1) Gabriele BÖRRIES, Germany; Dorothee STRAKA, Germany: <i>Global Classroom Experience</i></p> <p>(2) Morgan PADDOCK, USA; Mia SCHINDLER, USA: <i>University Student Leadership Strategies for Advancing FCS/HE Education</i></p> <p>(3) Emmi TUOVINEN, Finland; Katri PELLIKKA, Finland: <i>Everyday Actions for Tomorrow – The Martha Association’s Work in Finland</i></p> <p>(4) Gwendolyn HUSTVEDT, USA: <i>STEMS-Using Ethics and Sustainability to Motivate Scientific Careers.</i></p>	Greenbriar
12:00-13:30	Lunch	On Your Own
13:30-15:00	<p>Health Systems: Capacity Building for Individual and Family Wellbeing: Chair: Donna PENDERGAST, Australia</p> <p>(1) Oddhild BERGSLI, Norway; Ellen Beate HELLE-HALVORSEN: <i>Diet and Health Education in a Multicultural Perspective</i></p> <p>(2) Carja BUTIJN, The Netherlands: <i>Allotment Gardening, a Stepping-stone to Health, Resilience and Sustainability</i></p> <p>(3) Ulrike JOHANNSEN, Germany: <i>Evaluation: Gamebox "Aufgetischt!" Learning German through Games About Eating and Drinking</i></p>	Baker
13:30-15:00	<p>Economic Systems: HE Education to Develop Sustainable Consumption Patterns: Chair: Judith WARREN, USA</p> <p>(1) Helen MAGUIRE, Ireland: <i>‘Everyday’ – A Worthy Focus of Inquiry for Home Economics and Sustainable Consumption</i></p> <p>(2) Beth MYERS, USA; Rachel EIKE, USA: <i>Campus Stitch Shops: Opportunities to Promote Sustainable Consumption and Education</i></p> <p>(3) Lorraine PORTELLI, Malta: <i>Maltese Consumers’ Knowledge of Textile Labelling Information: An Exploratory Study.</i></p>	Courtland
13:30-15:00	<p>Economic Systems: Sustainable Production and Education Opportunities: Chair: Bridget AWOSIKA, Nigeria</p> <p>(1) Dorothy THOMPSON, Nigeria: <i>Evaluation of Students’ Utilization of Entrepreneurial Skills Development Program in Clothing, Textiles and Allied Craft</i></p>	Dunwoody

	<p>(2) Kaoru KUROIWA, Japan: <i>Sentient Activity and Gender Difference in High School Students' Cooking for Peers</i></p> <p>(3) Hannah EDJAH, Ghana: <i>Curriculum Convertibility for Remote Learning.</i></p>	
13:30-15:00	<p>Environmental Systems – Environmentally Responsible Practices of Teacher Education: Chair: Sarah WIRTH, New Zealand</p> <p>(1) Kathryn MCSWEENEY, Ireland: <i>The Enquiring Classroom: An Experimental Approach to Teaching Sustainability Content in Initial Teacher Education</i></p> <p>(2) Jacob Højgaard CHRISTENSEN, Denmark: <i>Food Diversity in Home Economics Education</i></p> <p>(3) Anne MCINNIS, USA; Sheri WORTHY, USA: <i>Incorporating a Sustainability Module into the College of Family and Consumer Sciences (FACS) 2000 Foundation Course</i></p> <p>(4) Mami OMOTE, Japan: <i>The Role of Women's University in Japan: From Questionnaire Survey of Female Students.</i></p>	Fairlie
13:30-15:00	<p>Human & Political Systems: Best Practice in Technology Use to Support Education</p> <p>(1) Sheree MOSER, USA; Karen ALEXANDER; Mari BORR; Nicole GRAVES; Cynthia MILLER; Kyle ROBERSON: <i>Vlogging as a Means for Teaching Lab Management Best Practice</i></p> <p>(2) Pamela TURNER, USA; Diane BALES, USA; Susan MOORE, USA; Jackie OGDEN, USA; Allison EADDY, USA: <i>Developing Healthy and Sustainable Preparedness and Emergency Management Practices.</i></p> <p>(3) Jacqueline HOLLAND, USA: <i>Sustainability through STEAM (Science, Technology, Engineering, Arts, Mathematics): An Interior Design Project.</i></p>	Greenbriar
15:00-15:30	<p>Coffee Break</p> <p>Sponsor: AAFCS Community of Business & Entrepreneurship</p> 	Centennial II/III
15:30-17:00	<p>Environmental Systems - Environmentally Sustainable Approaches in Textile & Design: Chair: Deborah TIPPET, USA</p> <p>(1) Rachel EIKE, USA; Gwendolyn HUSTVEDT, USA: <i>Supporting Sewing Skills.</i></p> <p>(2) Dorothy THOMPSON, Nigeria: <i>Determination of Skills Need of Clothing and Textiles Teachers for Sustainability in Apparel Production in Secondary Schools, Akwa Ibom State, Nigeria.</i></p> <p>(3) Lorraine PORTELLI, Malta: <i>Ethical Fashion Awareness Campaign among University Students: The Maltese Experience.</i></p> <p>(4) Joy Chinwe OBUNADIKE, Nigeria: <i>Institutionalizing Fashion Merchandizing Skills in Clothing for Sustainable Wealth Creation among Youths in Anambra State, Nigeria.</i></p>	Baker
15:30-17:00	<p>Health Systems: Advocacy for Healthy Practices: Chair: Kyungmin KIM, Korea</p>	Courtland

	<p>(1) Yuri ISAJI, Japan: <i>Effects of Leisure Activities on Well-being in Older Adults.</i></p> <p>(2) Hosea Chishala LUPAMBO, Zambia; Esther MALAMA, Zambia: <i>Factors Influencing Non-adherence to Dietary Regime among Diabetes Patients in Zambia: A Case of Monze District.</i></p> <p>(3) Patricia Etuna MBAH, Nigeria: <i>Providing Sustainable Nutritional Meal Selection Assistance to People Living with Diabetes Mellitus in Umuahia Environment.</i></p> <p>(4) Audrey PORTER-DACOSTA, Jamaica; Deborah TIPPETT, USA: <i>Narratives of Jamaican Adolescents, Orphaned by and Living with HIV/AIDS.</i></p>	
15:30-17:00	<p>Human & Political Systems: Impact of HE Education on Sustainable Living: Chair: Noriki KISHI, Japan</p> <p>(1) Seong-Youn CHOI, Korea: <i>A Case Study on Sustainable Housing Class Using Process Folio.</i></p> <p>(2) Kristi KOPPEL, Estonia: <i>Student Teachers' Challenges in Teaching Home Economics and Sustainable Living in Estonia.</i></p> <p>(3) Glory NWAKPADOLU, Nigeria: <i>Advocates and Inhibitors of Home Economics Teachers' Effectiveness in Teaching Sustainable Food Consumption in Nigerian Secondary Schools.</i></p> <p>(4) Virginie ZOUMENOU, USA: <i>Well Connected Communities (WCC)- "Healthy Street - Health Me Project" in Fruitland Maryland- Culture of Health Initiative.</i></p>	Dunwoody
15:30-17:00	<p>Economic Systems: Responsible Behavior of Suppliers and Consumers: Chair: Christiane PAKULA, Germany</p> <p>(1) Kathryn CARROLL, USA; Rachel SCHICHTL, USA: <i>Factors Influencing Food Pantry Managers' Interest in Adopting Client Choice.</i></p> <p>(2) Yuko CABALLERO, Japan; Tomoko AKATSUKA, Japan: <i>A Study of the Differences in Urban and Rural Food Consumption in Paraguay.</i></p> <p>(3) Irene LEECH, USA: <i>Consumer Data Privacy Protection: A Global Comparison.</i></p> <p>(4) Helen MAGUIRE, Ireland: <i>Practicing Fashion and the Household as a Site of Consumption – Employing Wardrobe Studies as a Lens to Reconnoitre Fashion Clothing Consumption Practices.</i></p>	Fairlie
15:30-17:00	<p>Human & Political Systems: Advocating for Change Through HE at the UN</p> <p>Concurrent workgroups after general introduction to UN priority themes for 2023.</p> <p>Group 1: Focus on UN CSocD theme of "Creating full and productive employment and decent work for all as a way of overcoming inequalities to accelerate the recovery from the COVID-19 pandemic and the full implementation of the 2030 Agenda for Sustainable Development" led by Janine DUNCAN, USA and Marei-Louise WANDJI, Cameroon.</p> <p>Group 2: Focus on UN CSW theme of "Innovation and technological change, and education in the digital age for achieving gender equality</p>	Greenbriar


	and the empowerment of all women and girls” led by Gwendolyn HUSTVEDT, USA and Maija SOLJANLAHTI, Finland	
17:30-19:00	Dinner	On Your Own
19:00-20:30	Human & Political Systems Symposium 1 Chair: Rie IMOTO (1) Kathryn MCSWEENEY, Ireland: <i>Developing Sustainability Lesson Content and Pedagogy using a Lesson Study Approach</i> (2) Hanna KUUSISAARI, Finland: <i>Developing Sustainability Lesson Content and Pedagogy Using a Lesson Study Approach: Aspiring Towards Lesson Study in Finland - Home Economics Teachers Developing Home Economics Lessons</i> (3) Noriko ARAI, Japan: <i>Developing Sustainability Lesson Content and Pedagogy Using a Lesson Study Approach: Collaborative Case Study in Japan</i>	Baker
19:00-20:30	Human & Political Systems Workshop 1 Karen ALEXANDER, USA & Arnessa DOTSON, USA: <i>Using Technology for Sustainable Development and Delivery of Home Economics Curriculum</i>	Courtland
19:00-20:30	Human & Political Systems Workshop 2 Janine DUNCAN, USA & Elizabeth KEMPEN: South Africa: <i>Building a Home Economics Identity</i>	Dunwoody
19:00-20:30	Human & Political Systems Workshop 3 (1) Cheryl EMPEY, USA & Lola RYDALCH, USA: <i>Teaching Textile Skills Through the “Fiber to Finish” Project at BYU-Idaho.</i> (2) Twyla HOUGH, USA & Cynthia MILLER, USA: <i>Preparing Youth for Productive Employment through Work-Based Learning in Home Economics</i>	Fairlie
19:00-20:30	Health Systems Workshop 1 (1) Judith WARREN, USA: <i>Improving Adoption of Practices that Sustain Health and Independence in Aging Adults.</i> (2) Jacqueline HOLLAND, USA: <i>Utilizing Mindfulness for Sustainable Living</i>	Greenbriar
Thursday, September 8, 2022		
06:30-07:00	Morning Exercise	Centennial Foyer
07:00-07:30	Region of the America’s Meeting	Courtland
07:00-07:30	Region of Europe Meeting	Dunwoody
07:00-07:30	Region of Africa Meeting	Baker
07:00-07:30	Region of Asia Meeting	Fairlie
07:00-07:30	Region of Pacific Meeting	Greenbriar
08:00-10:00	Plenary Session 2 and Panel Discussion Welcome: Gwendolyn HUSTVEDT, IFHE President Plenary 2: <i>Home Economics & History: How Understanding the Past can Inform our Future</i> Janneken SMUCKER, Professor of History, West Chester University, USA Panel Discussion: <i>Sustaining the Home Economics Profession</i>	Centennial I

	<p>Nancy GRANOVSKY, IFHE President of Honor Rachel EIKE, IFHE Textiles and Design Committee Chair Donna PENDERGAST, IFHE Journal Editor Jacob Højgaard CHRISTENSEN, IFHE Young Professionals Network Announcements: Janine DUNCAN, Congress Co-Chair Sponsor: University of Georgia College of Family and Consumer Sciences</p> 	
10:00-18:00	<p>EXPO Poster and Textile/Design Exhibition Learning Labs 10:30-11:30 Achieving Financial Well-being 13:30-14:30 En-ROADS, a Hot Model for a Cooler Planet 15:30-16:00 Peanuts: A Nutrition Powerhouse for the World</p>	Centennial II/III
10:00-10:30	<p>Coffee Break Sponsor: ACTE FCS Division and Sharon McManus</p> 	Centennial II/III
10:30-18:00	<p>Registration and Georgia Hospitality Table Congress Photo Booth</p>	Centennial Foyer
10:30-12:00	<p>Food Systems: Food Literacy: Chair: Audrey PORTER-DACOSTA, Jamaica (1) Kerry RENWICK, Canada: <i>Exploring Food Literacy as Critical Learning.</i> (2) Dorothee STRAKA, Germany: <i>Education in Sustainable Nutrition - a Participative Approach of Developing Innovative Subjects and Educational Methods.</i> (3) Gita BERG, Sweden: <i>"You fuel the car with gas, you fuel the body with food" - Educational Functions of Food, Meals and Health in Home Economics.</i></p>	Baker
10:30-12:00	<p>Environmental Systems - Environmentally Sustainable Approaches in HE Curriculum: Chair: Jinhee BAE, Korea (1) Hanna KUUSISAARI, Finland: <i>Home Economics Teachers Curriculum and Sustainability: Empowering Agentic Teachers.</i> (2) Paula DOHERTY, Ireland: <i>Choosing Home Economics in Secondary School – Lessons Learned from an Irish Context.</i> (3) Ju HAN, Korea; Mi Jeong PARK, Korea: <i>Analysis of 'Home Economics' National Curriculum and Textbooks in South and North Korea for SDG 4.</i> (4) Noriko ARAI, Japan: <i>Implementation and Analysis of Formative Assessment in Home Economics Learning.</i></p>	Courtland
10:30-12:00	<p>Health Systems: Health Promotion Education for Individuals and Target Groups: Chair: Pamela TURNER, USA (1) Suzanne PISCOPO, Malta: <i>Nurturing Young People as Global Citizens through Food and Nutrition Education.</i></p>	Dunwoody

	<p>(2) Alison C. BERG, USA: <i>Extension Delivered Diabetes Prevention Program Supports Quality of Life During the COVID-19 Pandemic.</i></p> <p>(3) Kyungmin KIM, Korea: <i>A Latent Profile Analysis of School Dropout Adolescents' Previous School Life and Differences in the Psycho-emotional States.</i></p> <p>(4) Stella OZUGWU, Nigeria: <i>Correlating Figure Types and Garment Preferences towards Sustainable Psychosocial and General Wellbeing of Female Undergraduate Students of Federal Universities in South East, Nigeria.</i></p>	
10:30-12:00	<p>Human & Political Systems--Sustaining Home Economics: Advancing Research</p> <p>Donna PENDERGAST, Australia: <i>Becoming an Author in the International Journal for Home Economics: Tips and Topics</i></p>	Fairlie
10:30-12:00	<p>Health Systems: Best Practice in Wellbeing</p> <p>(1) Maija SOLJANLAHTI, Finland: <i>The Martha Organization's Work for Less Food Waste in Finland.</i></p> <p>(2) Kathy Jo COZEN, USA: <i>Alternative Senior Housing.</i></p> <p>(3) Kathy Jo COZEN, USA: <i>All Aboard the Sleep Train.</i></p> <p>(4) Anna PHIRI, Zambia; Rossetta MHLANGA, Zambia: <i>Health Benefits of Cecropia Paltata in Stimulating Appetite in Convalescents for Family Sustainability</i></p>	Greenbriar
12:00-13:30	Lunch	On Your Own
13:30-15:00	<p>Economic Systems: Resource Responsibility Practices Across Textile Production: Chair: Elizabeth KEMPEN, South Africa</p> <p>(1) Evelyn Omotunde ADEPEKO, Nigeria: <i>Modification of Aso Oke as a means of Sustaining the Yoruba Clothing Culture</i></p> <p>(2) Dorothy THOMPSON, Nigeria: <i>Assessment of Protection Attributes of Sustainable Functional Apparel Prototype Developed Using CAD for Female Fishmongers in Aba, Nigeria</i></p> <p>(3) Mary FALANA, Nigeria: <i>Entrepreneurship Development and Adaption of Ready To Use Patterns for Clothing Construction: Clue to Youths Sustainability and Job Opportunities.</i></p>	Baker
13:30-15:00	<p>Food Systems - Best Practice in Food Intervention: Chair: Paula DOHERTY, Ireland</p> <p>(1) Neha RATHI, India: <i>Exploring Cooking Skills, Food Preparation, and Quality of Dinner Meals in Australian Households during COVID-19.</i></p> <p>(2) Kara STOKES, Ireland: <i>Empowering Wellbeing Through Food Education in Schools.</i></p> <p>(3) Hosea Chishala LUPAMBO, Zambia: <i>Factors Affecting Food Hygiene Practices in Rural Restaurants: A Case of Kawambwa District</i></p>	Courtland
13:30-15:00	<p>Human & Political Systems – Impact of HE Education on Sustainability in Theory and Practices: Chair: Audrey JONES-DRAYTON, Barbados</p> <p>(1) Donna PENDERGAST, Australia: <i>OOFs and Home Economics: The Value of Borderline Discourse Theory.</i></p> <p>(2) Roula KTEILY-HAWA, Canada: <i>Bringing Communities into the Family Studies/Home Economics Classroom: A Canadian Experience.</i></p>	Dunwoody

	<p>(3) Ann VAIL, USA: <i>Mary Sweeny: Advocate for Global Engagement to Promote Sustainable Home Economics Programs.</i></p> <p>(4) Jennifer BRADY, Canada: <i>Home Economists Making a Difference in Canada's Maritimes Provinces: A Historical Perspective.</i></p>	
13:30-15:00	<p>Human & Political Systems: Best Practice in Sustaining Culture Through HE</p> <p>(1) Glenda LINDSEY, USA; Arnetta FLETCHER, USA: <i>The External Pressures of The Family- Creating Sustainability Solutions.</i></p> <p>(2) Getrude Chikonde MAHACHI, Zambia: <i>Sustainability of Home Economics Profession through Leadership Development Programs: Steps and Processes.</i></p> <p>(3) Kari RYSLETT, Norway; Jan Håkon VIKANE, Norway: <i>Indigenous Culture in Early Childhood Education in Norway.</i></p> <p>(4) Kerry RENWICK, Canada: <i>Enabling International Collegial Conversations and Professional Development.</i></p>	Fairlie
13:30-15:00	<p>Human & Political Systems: Best Practice in HE Leadership</p> <p>(1) Sue BYRD, USA; Barbara STEWART, USA; Sue BUCK, USA; Debra ANDRES, USA: <i>Sustaining Leadership in Home Economics by Training New Professionals Through the AAFCS Leadership Academy.</i></p> <p>(2) Sue BYRD, USA; Barbara STEWART, USA; Nina ROOFE, USA: <i>Sustainability of Home Economics Profession through Leadership Development Programs: Steps and Processes.</i></p> <p>(3) Mary KEITH, USA; Juanita MENDENHALL, USA: <i>Home Canning in Post-Hurricane Puerto Rico, Response by IHES and DAP.</i></p> <p>(4) Megan PALMER, USA: <i>Student Achievement in Middle Level Family and Consumer Sciences.</i></p>	Greenbriar
15:00-15:30	<p>Coffee Break</p> <p>Sponsor: Int'l Home Economics Services & Nancy Granovsky</p>	Centennial II/III
15:30-17:00	<p>Human & Political Systems: Challenges for HE Education on Sustainability - Case Studies: Chair: Hester STEYN, South Africa</p> <p>(1) Hannah KUUSISAARI, Finland: <i>Future Needs of Home Economics Education – Finnish Teachers' Perspectives.</i></p> <p>(2) Leonie CLARKE, Jamaica: <i>Family Financial Literacy: An Underestimated Tool for Sustainable Development.</i></p> <p>(3) Noriko KISHI, Japan: <i>Lesson Improvement through Lesson Studies: A Case Study on the Lessons for Responsible Living and Consumption in Elementary Home Economics Education.</i></p> <p>(4) Lolita GELINDER, Sweden: <i>Taste as Means for Teaching Sustainable Food Consumption in Home and Consumer Studies Education</i></p>	Baker
15:30-17:00	<p>Health Systems - Home Economics Management in Pandemic Times: Chair: Rie IMOTO, Japan</p> <p>(1) Nansook YU, Korea: <i>Influences of School Education, Parental Involvement, and Media Press on the Korean Adolescents' Panic Consumption at the COVID-19 Inception.</i></p>	Courtland

	<p>(2) Gita BERG, Sweden: <i>Sustainable Home Economics Teacher Education in Pandemic Times – Experiences from Swedish Universities.</i></p> <p>(3) Carol ANDERSON, USA: <i>Sustainable Elections in a Pandemic.</i></p> <p>(4) Ifeoma AKEREDOLU, Nigeria: <i>Covid-19 Pandemic Lockdown’s Potential Influence on Nutritional Security and Status of Children under Five (Cu5) in Shomolu, Lagos.</i></p>	
15:30-17:00	<p>Environmental Systems: Implementation Strategies</p> <p>(1) Bridget AWOSIKA, Nigeria: <i>Gender Dimension to Youth Perception of the Value Chain of Indigenous Textiles Technology of Yoruba Nigeria: Challenges and Opportunities.</i></p> <p>(2) Hosea Chishala LUPAMBO, Zambia: <i>Factors Influencing Food Choices in Northern Province: A Case of Kasama Town.</i></p> <p>(3) Gertrude MUSIWA, Zambia: <i>Nutrition of the Elderly: A Case Study of Mawaya Compound in the Kalomo District of the Southern Province of Zambia.</i></p>	Dunwoody
15:30-17:00	<p>Human & Political Systems – Best Practice in Equity</p> <p>(1) Christina DESIMONE, USA: <i>Creating Equity-Focused Educational Programs.</i></p> <p>(2) Karen MUNDEN, USA: <i>Bank On Hampton Roads.</i></p> <p>(3) Terhi LINDQVIST, Finland: <i>Home Economics Workshops to Empower Disabled Women in Addis Abeba, Ethiopia.</i></p> <p>(4) Janiel NELSON, USA; Aubrey THUERNAGLE, USA: <i>Personal Growth and Sustainability through Understanding the Resource Management Process</i></p>	Fairlie
15:30-17:00	<p>All Systems: Best Practice in WHED</p> <p>Join a colorful combining of all tracks to learn how to make your World Home Economics Day (WHED) Celebration impactful and a driver for visibility in your region. After an introduction of WHED and examples of past curricula, the session will split into two groups:</p> <p>(1) 2023 WHED Theme of "Waste Literacy" led by Susanne PISCOPO, Malta</p> <p>(2) 2024 WHED Theme of "Home Economics 4.0" led by Gwendolyn HUSTVEDT, USA and Donna PENDERGAST, Australia</p>	Greenbriar
17:30-19:00	Dinner	On Your Own
19:00-20:30	<p>Human & Political Systems Workshop 4</p> <p>Noriko KISHI, Japan; Noriko ARAI, Japan; Rie IMOTO, Japan; Mayuko SUZUKI, Japan; Kathryn MCSWEENEY, Ireland; Hanna KUUSISAARI, Finland: <i>Lesson Studies for Responsible Living and Consumption in Home Economics Education: A Case Study on the Japanese Middle School</i></p>	Courtland
19:00-20:30	<p>Human & Political Systems Symposium 2</p> <p>Sung-Jin LEE, USA; Devona DIXON, USA; Elizabeth HOPFER, USA: <i>FCS Best Practices on Research for a Sustainable Community for Underserved Populations in the United States</i></p>	Dunwoody
19:00-20:30	<p>Human & Political Systems Workshop 5</p> <p>(1) Gencie HOUY, USA: <i>Incorporating STEM Practices into the Family and Consumer Sciences Education Field.</i></p>	Fairlie

	(2) Cynthia MILLER, USA: <i>Creating Globally Competent Home Economics Teacher Preparation Programs to Enhance Sustainability</i>	
19:00-20:30	Human & Political Systems Workshop 6 (1) Marilyn SWIERK, USA: <i>Sustainable Development Requires the Key Steps in Partnership Development.</i> (2) Lori MYERS, USA; Jan BOWERS, USA; Karen BERGH, USA: <i>Best Practices and Strategies for Educator Recruitment, Preparation, and Retention: A National Model</i>	Greenbriar
Friday, September 9, 2022		
09:00-17:00	Learning Day on the Move <i>Professional, Technical and Cultural Development</i> (1) Atlanta Community Food Bank Sponsor: Karen Goebel and Potts (2) Jimmy Carter Presidential Library and Museum Sponsor: Twin City Home and Community Group (3) Civil and Human Rights Tour Sponsor: Virginia Vincenti (4) Home Economics Classroom Visit Sponsor: Bev Card and Janine Duncan (5) Southern Belle Farm Sponsor: Carol Anderson (6) Textiles, Merchandising and Interior Education and Research at University of Georgia Sponsor: Luann Boyer Go out front doors of the hotel and turn right; cross one-way street	Corner of Peachtree & Baker
Saturday, September 10, 2022		
06:30-07:00	Morning Exercise	Centennial Foyer
08:00-10:00	Plenary Session 3 and Panel Discussion Welcome: Sue BUCK, IFHE-US President Plenary 3: <i>The Multiple Realities of Home Economics: A Millennial's Perception of Diversity, Equity, and Inclusion</i> Robert VAN DYKE, Immediate Past President of the American Association of Family and Consumer Sciences Panel Discussion: <i>Embracing the Home Economics Humanistic Lens to Advance Social Justice</i> Kerry RENWICK, University of British Columbia, Canada Jacqueline HOLLAND, Morgan State University, USA Lorna SABOE-WOUNDED HEAD, South Dakota State University, USA Janine DUNCAN, Purdue University, USA Announcements: Bev CARD, Congress Co-Chair Sponsor: AAFCS Past Presidents' Unit	Centennial I
		
10:00-10:30	Coffee Break Sponsor: Carole Makela, Joyce Cotner and Carole Thie	Centennial Foyer

10:30-12:00	<p>Closing Ceremony</p> <p>Welcome: Gwendolyn HUSTVEDT, IFHE President</p> <p>America's Musical Journey: Part 3 - Janine DUNCAN, Congress Co-Chair</p> <p>IFHE Is ??President HUSTVEDT</p> <p>Best Paper Awards: Donna PENDERGAST, IFHE Journal Editor</p> <p>IFHE Development Grant: Sue BUCK, IFHE-US President</p> <p>Honor Sidiga WASHI; Current EC; New EC</p> <p style="text-align: center;">President HUSTVEDT</p> <p style="text-align: center;">Annette PTASSEK, IFHE Executive Director</p> <p>President's Remarks: President HUSTVEDT</p> <p>Transfer IFHE Flag to Ireland: Sue BUCK, IFHE-US President</p> <p style="text-align: center;">Amanda MCCLOAT, Ireland</p> <p>Announcements: Bev CARD Congress Co-Chair</p> <p>Sponsor: IFHE-US Development Fund</p> 	Centennial I
12:00-15:30	Registration and Georgia Hospitality Table Congress Photo Booth	Centennial Foyer
12:00-13:30	Lunch	On Your Own
13:30-15:00	<p>Food Systems Workshop 1</p> <p>(1) Rebecca HARDEMAN, USA: <i>Clayton Fresh Mobile Market: Sustainable Growth with Urban Youth</i></p> <p>(2) Rossetta MHLANGA, Zambia; Anna PHIRI, Zambia: <i>Assessment of the Sensory Quality, Preference and Acceptability of Watermelon Rind and Banana Peel Products</i></p>	Baker
13:30-15:00	<p>Human & Political Systems Symposium 3</p> <p>Rie IMOTO, Japan; Esther MALAMA MUTTI, Zambia; Carol R. WERHAN, USA; Helen MAGUIRE, Ireland: <i>Best Practices in Primary & Secondary Levels Related to SDGs</i></p>	Courtland
13:30-15:00	<p>Human & Political Systems Workshop 7</p> <p>Virginia VINCENTI, USA; Janine DUNCAN, USA: <i>Living Our Values & Mission: An International Exchange About HE-Related Social Justice Issues—Developing a Home Economics Diplomacy.</i></p>	Dunwoody
13:30-15:00	<p>Health Systems Workshop 2</p> <p>(1) Lori MYERS, USA & Nancy BOCK, USA: <i>Dine-in Day - A Worldwide Opportunity to Promote Good Health and Well-Being.</i></p> <p>(2) Marybeth MOTASEM, USA: <i>Applying Practical Reasoning to Solve the Future of Food.</i></p>	Fairlie
13:30-15:00	<p>Human & Political Systems Workshop 8</p> <p>(1) Carole MAKELA, USA: <i>Educating Students for a Sustainable World: A Hands-on Approach.</i></p> <p>(2) Marilyn SWIERK, USA: <i>Service Learning: An Integrative Approach to Assist in Achieving the Sustainable Development Goals (SDG).</i></p>	Greenbriar
15:30-16:30	<p>Home Economics Policies in Education and Training Programme Committee Meeting: Rie IMOTO</p>	Courtland

	To exchange information on the implementation status of classes related to SDGs under the influence of COVID-19 in each country. Before the congress, we will conduct a questionnaire survey on the situation in each country, and we will exchange opinions on the day.	
15:30-16:30	IFHE Household Technology and Sustainability Programme Committee Meeting: Pamela TURNER, USA The aim of this event to provide opportunities for researchers, educators, and practitioners to share insights from their work in technology and sustainability in housing, appliances and food systems, and to exchange information and increase collaboration.	Dunwoody
15:30-16:30	Collaboration Group "Health Literacy and a Sustainable Culture" Karen ALEXANDER, USA; Allissa Kelley, USA To learn how other areas around the world define the term "health literacy", what is being done to help increase overall health literacy using home economics in those communities, and how can health literacy help create a sustainable culture.	Fairlie
15:30-16:30	Presentation: Global Minimum Wage: A Call to Action for IFHE's Strategic Skills and Universal Mandate: Carol T. CULHANE, Canada	Greenbriar
18:00-20:00	Closing Banquet Welcome: Janine DUNCAN, Congress Co-Chair Thank You from IFHE: Gwendolyn HUSTVEDT, IFHE President Thank You from IFHE-US: Sue BUCK, IFHE-US President Gratitude Message: Rachel SCHICHTL, Incoming IFHE-US President Dinner America's Musical Journey: Part 4: Bev CARD, Congress Co-Chair Announcements: Janine DUNCAN Sponsor: IFHE-US 	Centennial I

Onsite Textiles and Design		
Design Name	Author Name	Day of Presentation
Rock Finder: Equity and Sustainability for Preschool Girls	Addie MARTINDALE	Wednesday
Supporting Responsible Apparel Consumption through Design: Integrating Multiple Aspects of Consumer-Perceived Quality to Promote Long- Term Apparel Use	Ellen MCKINNEY	Wednesday
Fiber to Attire	Lola RYDALCH	Wednesday
Cultural Commodification: Functional Combos with Yoruba Indigenous Textiles (2 designs)	Bridget AWOSIKA	Wednesday
Bamboozled as to why people are acting unsustainable! <i>(Showcase of accepted 2020 piece)</i>	Rachel HASTINGS	Wednesday
Transitions	Virginia ROLLING	Wednesday
Nautical Rescue	Virginia ROLLING	Wednesday

Chaos with Electronic Waste	Boowon KIM	Thursday
Heritage Oneshirt	Gwendolyn HUSTVEDT	Thursday
Re-Seen	Constance SPOTTS	Thursday
Rose Window of the Notre Dame de Paris	Ling ZHANG	Thursday
Systematically Styled for Successful Sustainability	Stephanie HUBERT	Thursday
Forest Seasons	Gwendolyn HUSTVEDT	Thursday
Re-Surfaced Bauhaus on Canvas: Upcycled Wall Art	Rachel EIKE	Thursday

Onsite Research Posters: Wednesday #1-21; Thursday #22-42

1	AKIMOTO	Kiyomi	The Difficulty in Temporary Childcare Services in Japan
2	ANDRES	Debra	Driving Health Impact and Building Capacity Through a Community Nutrition Engagement Model
3	BERG	Alison C.	Cooperative Extension Cancer Prevention Education Program Increases Cancer Screening and Intention to be Screened for Cancer Among Rural Georgians and Texans
4	CHOI	Kyeongun	The Role of Adolescents' Academic Self-Concept and Perceived Parental Support on Academic Achievement
5	HÅRD	Louise	Methodological Challenges of Exploring Teacher and Student Experiences of Subject Integrated Food Education in a Swedish Primary School
6	HAVREBERG	Solveig	How Is Food Waste Emphasized in Home Economics' Teaching About Sustainability in High School "Health and Development"?
7	IMAKAWA	Shinji	Study on Food Education Practice and Its Effects in a Kindergarten
8	ITO	Teruna	What Impact Do Home Vegetable Gardens Have on Health?
9	LEE	Sung-Jin	Aging-In-Place Indicator: Housing Affordability of Older (65+) Householders in U.S. Rural Communities
10	LESLIE	Catherine	The Language of Fashion
11	LESLIE	Catherine	Rainbow Flags: Understanding, Including, and Serving Our Changing Communities
12	LUPAMBO	Hosea Chishala	Obesity Associated Factors Within Female Adults Between the Ages Of 35 and 60: A Study of Six Compounds in Lusaka Central District
13	MARUYAMA	Satomi	Issues In Eating Habits of Perimenopausal Japanese Women Who are Caring for Family Members
14	MASE	Kiyomi	Laundry Detergent Market Survey and Research on Water Hardness
15	MHLANGA	Rossetta	Assessment of Health Benefits and Acceptability of Amla Emblica Officinalis with Watermelon Rind Among Quarantined Students – A Covid 19 Remedy
16	MORITA	Misa	A Study of Gender Equality for Life Enrichment - Exploring How to Make a Difference at Work and at Home
17	MURATA	Shintaro	Current Condition and Problems in the Life Situations and Parent-Child Relationships of Junior High School Students
18	MYERS	Lori	An Evaluation of the National Partnership to Recruit, Prepare, and Support Family and Consumer Sciences Educators
19	NAKAGAWA	Hideko	Strategy and Belief for Successful Family Budget Management: A Case Study of Family Account Books for Over 50 Years

20	NAKAYAMA	Setsuko	A Comparative Study of Child Perception of Family and Lifestyle Diversity
22	ODA	Naomi	The History of Young People's Associations Within the Japan Society of Home Economics and the Characteristics of Their Activities
23	OIKARINEN	Kati	Gendered Practices in Home Economics Classroom – Analyzing Multimodal Interaction
24	OKABE	Satoko	Trends in Leaflets for Nutritional Guidance Sought by Patients with Mental Illness and E-Health Literacy of Instructors
25	ONO	Yumiko	A Study on the Handling of Cashless Payments and User Awareness in Students, with Reference to Japan's High School Home Economics Education
26	POIRIER	Sandra	A Cross-Cultural Examination of Materialism and Happiness: A Review of Preliminary Findings from Nine Countries
27	RATHI	Neha	Vegetarian Practices of Urban Indian Adolescents
28	ROLLING	Virginia	Family and Consumer Science Teachers' Professional Insights about Their Careers
30	SABOE-WOUNDED HEAD	Lorna	Native American College Students Attitude Toward Development of Financial Capability
31	SCHÖN	Eldbjørg	Green Entrepreneurship in Vocational Teacher Education
32	STEWART	Barbara	Gender Equality and Technological Sustainability Via Coding Camps for Underserved Girls
33	UMEH-IDIKA	Adaku Sandra	Tackling the Root Cause of Poverty and Hunger in Households in Southeast Nigeria for Sustainability through Food and Agricultural Development
34	WELSH	Melissa	Exploring Financial Capability Perceptions of Mid-Shore Maryland Residents

Onsite Best Practice Posters

35	BALDWIN	Kimberly	Sustainability in the Culinary Classroom in the USA
36	HOLLAND	Jacqueline	Druid Heights Community Development Corporation Community Library: A Sustainability Project
37	MURAKAMI	Kaori	Development of Sewing Skills Education Materials for Vocational Trainees in Sierra Leone by Students Enrolled in a Japanese Home Economics Teacher Training Course
21	NAKAYAMA	Setsuko	Japanese Home Economics Education and SDGs
38	OBUNADIKE	Joy Chinwe	Strategies for Enhancing Environmental Stability of Contemporary Families for Sustainable Development
39	OGDEN	Jackie	Ocean to Table: Helping Consumers Make Informed Seafood Purchasing Decisions
40	OGDEN	Jackie	University of Georgia-Athens Extension: Healthy Georgia Wellness Curriculum—Educating Georgia's Workforce and Beyond
29	ROLLING	Virginia	Best Practices for a Family and Consumer Science Textiles Workshop
41	SCHICHTL	Rachel	Best Practice for Integrating Nutrition and Family and Consumer Sciences into an Existing Interior Design Study Abroad Program to Florence, Italy

42	SCHICHTL	Rachel	Best Practices for Integrating Interprofessional Service-Learning into a Family and Consumer Sciences Project
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Research Virtual Posters		
CHUA	Consuelo	Complementary Feeding Knowledge and Practices of Selected Filipino Urban Mothers
DEMPOYA	Ayano	Study on Climate Adaptability of Kimono focusing on Kimono Lining and Undergarments
EJINKEONYE	Uju	Challenges and Coping Strategies of Female Headed Households in Ikwuano L.G.A Of Abia State
FUJITA	Tomoko	Factors Affecting Japanese University Students' Housework: From the Viewpoint of Family Relations and Home Economics Education
FUKUTOME	Nami	Characteristics of Home-Cooked Dishes Eaten All Over Japan by the 1960s
HIRASHIMA	Madoka	Study of the Awareness and Preparation Ways of Japanese Traditional Meal (Washoku) among College Students
HIRASHIMA	Madoka	The Effective Use of Cornstarch Products with Higher pH
IKEZOE	Junko	Pre-disaster Community Planning by Local Residents in Tokushima
ILIYA	Hauwa	Construction and Assessment of the Sound Aesthetic and Durability of the Improved Dancing Rattle "Kizet" among Ham Dancers in Kaduna State Nigeria
JUNG	Hyojung	Contents and Pedagogical Styles of Food and Nutrition in Japanese Home Economics Textbooks: A Constructivist Perspective
KAGA	Keiko	Transformations in Life Planning Literacy Acquisition among Elementary and Junior High School Students
KAWABE	Junko	A Study on the Work-Life Balance of High School Students in Hokkaido — From a Comparison of Girls' School, Boys' School, and Co-Schools—
LLIGE	Auroa	Sustainability Perceptions and Practices of Selected Filipino Craft Entrepreneurs
MITSUHATA	Yuka	What is Working with Children?
MURATA	Junko	Characteristics of Small-Scale Fee-Based Homes for Elderly People (Housing Type) -Comparison by Population Scale-
NAGATA	Haruko	A Study of Clothing Life Education on Environmentally Friendly and Sustainable Life
NISHIOKA	Rina	Effects of Different Age Exchange Class in Elementary School Home Economics on Younger Children
NOMURA	Rie	Sustainable Community Living for Foreign Residents and Locals in Rural Areas of Hokkaido
OGBONNA	Kemi	Strategies For Enhancing Gender Equity Among Railway Workers in Lagos State South West Nigeria
OLAREWAJU	Cecilia Abiodun	Problems and Prospects of Snailery and Catfish Farming in Ondo West Local Government Area of Ondo State, Nigeria

ONU	Rose	Influence of Early Childhood Education on the Academic Performance of Junior Secondary Students in North-West Nigeria: Implication for Child Development. (SDGs4)
OTAKE	Midori	Theme: Training of Family Finance Consultation Specialist to Support Low-Income Households in Japan: Contribution of Home Economics Counselor for the Improvement in Household Finances
SAITO	Mieko	Development of Young Careers' Identities -- Through the Concept of Young Careers in Other Countries and Interviews with Young Careers in Japan--
SATO	Noriko	Sensory Evaluation of Wood Powder-Added Cookies
SHIMA	Asami	Effect of Common Space on Social Environment Formation in a Shared Housing — Survey of shared house —
SHINOHARA	Yoko	Sustainable Clothing Care: Laundry Detergent Selection by University Students
Taniguchi	Asuka	Application of Barley and Buckwheat Flour to Deep-Fried Products to Prepare for Future Food Crisis—a Study from Palatability Based on Tempura, a Traditional Japanese Food
Vermaas	Jana	The Exploration of the Electrochemically Activated Water (Catholyte) as an Environmentally Friendly Wool Scouring Agent
WATASE	Noriko	Characteristics of the “Senior Leader” Image in the Policy of “Fulfillment in Life for Elderly People” in Japan
YUEN	Yee Lin Elaine	Ancient Greece to the Fashion Runway: An Example of Sustainability through Time.
YUEN	Yee Lin Elaine	Exploring the Essence of Headwear in the 21st century Fashion Outfit: Inspiration from East to West

Best Practice Virtual Posters

FUKUDA	Toyoko	Teaching about Food through Hand-on Food Production
KLEMME	Diane	Responses to the Global Housing Shortage
LÜTJEN	Katrin	Gamebox "Aufgetischt!" Learning German through Games about Eating and Drinking

Research Pre-Recorded Oral Presentations

















ALUYOR	Patience	Food Handling Habits and Lassa Fever Menace in Ekpoma, Esan West Local Government Area, Edo State, Nigeria
ANTTILA	Sonja	The Significance of Inner Circle Support for Prospective Parents in LGBTQ Family Forming Processes
BANTANJ	Joanne	Perceived Effects of Graphic Health Warning Images to Smoking Behavior of Selected Filipino College Students
CHUA	Consuelo	Conceptualization of Filipino Family Wellbeing
CLARKE	Frances	Developing Sustainability Lesson Content and Pedagogy Using a Lesson Study Approach: Emerging Home Economics Lesson Study Practice in Ireland
DARKWA	Sarah	The glycemic index and load of sweet potatoes, taro and firm ripe plantain.

DEAGON	Jay	Confident and Empowered Marginalized Nepalese Women
EJINKEONYE	Uju	Perceptions Of Undergraduate Students on the Care of the Elderly in Nigeria
EMEKA-OKAFOR	Eugenia	Challenges of the Aged in Rural Areas of Enugu, Nigeria and Needed Support
FUKUDA	Noriko	Improving Sewing Learning for Junior High School Students: A Study Based on the Free Description of Students Who Experienced Mask Production by the Simulated Factory Method
FUKUDA	Noriko	Extending the Useful Life of Clothing Through Design: Proposals Based on a Case Study of Repair Requests by a Nagano City Clothing Store, 2020-2021
KANIE	Noriko	Study of the Current State of Early Childhood Financial Education in the Home and its Challenges
KANTIOK	Esther	Public-Private Partnership in the Provision of Efficient Domestic Waste Management Services Among Households in Zaria Metropolis; Towards Environmental Sustainability
KASUYA	Misako	A Study on Building a New Regional System for the Realization of a Sustainable Lifestyle in a Rural Area: From a People's Awareness and Behavior Survey in Miyama-cho, Kyoto-fu
KAWATA	Nahoko	Housing Affordability and Family Formation in Japan
KERETH	Gudila	Behavioral Determinants Associated with Customers' Choice of Apparel in Dar-es-Salaam, Tanzania
KETTUNEN	Henna	Tracing Consumers Sustainable Relationship with Material – The Co-agency between Consumers and Clothing
MACARTHUR	Roseline Love	Quality Attributes of Fish Processed by Different Fermentation Periods
MACARTHUR	Roseline Love	Proximate and Functional Properties of Wasawasa (Yam Meal)
MCMANUS	Sarah	Challenges to Food Literacy Education in Queensland Secondary Schools: The Influence of Curriculum and School Leadership
MINNA	Autio	Consumers Reducing Milk in Their Diet – Resisting Nutrition Advice, Emphasizing Animal Welfare and Disliking the Taste
MINNA	Autio	Consumer Views on Natural and Synthetic Colours and Colourants in Products – “I find the Plant both Natural and Safe”
NAGATA	Natsuki	The Distribution of Daily Resources for Childcare Group Participants
NISHIHARA	Naoe	Impacts of Behavior of Consumption and usage of Clothing on Life Cycle CO2 emissions.
OKOSUN	Chidimma	Creating Fabric Designs for Interior Decoration Using Wheat Husk and Cassava Resist Agent for Sustainable Development in Nigeria
ONU	Rose	Evaluation of Adolescents' Nutritional Knowledge on Appropriate Dietary Patterns for Good Health among Adolescents' secondary school students in North-Central Nigeria.
OPALEKE	Deborah	Nutrients Composition And Acceptability Of Stiff Porridge Produced From Yam And Cocoyam Flour For Household

		Consumption In Northern Nigeria; Soaring Towards Sustainability.
SAARILAHTI	Marja	Understanding How Families Cope with the Challenges of Daily Life - Testing the Sequence Map Method
SHINOHARA	Hisae	Physical Status and Life-Style Factors among Teacher Training Students: A Pilot Study
VAIDYA SOOCHETA	Anagha	Upcycling Waste Glass - A Sustainable Design Approach
WISTOFT	Karen	Food for Health – Teaching Taste. Seven Dimensions of Taste for Sustainable Health in Home Economics Education

Best Practice Pre-Recorded Oral Presentations		
BARROGA	Anna Marie	Nutrition Intervention for Sustainable Development
HORIUCHI	Kaoru	Knowledge Management Emergence in Home Economics Teachers’ Community of Practice: Focusing on Male Home Economics Teachers
LIANG	Yuli	Guiding Fashion Undergraduates to Conduct Research: A Pandemic Example
LÜTJEN	Katrin	Outreach Nutrition Education in the Klima Food Project
NJERU	Sophia	Fashion-Abled Special Groups: Implications of Co-Creation for Fashion Design Undergraduate Degree Pedagogy and Sustainability
OBETA	Anthonia	Strategies for Encouraging Labelling of Locally Designed Garments: A Case Study ff Abia State, Nigeria.
OGBEDEAGU	Rev. Sister Clara	Chemical Composition, Utilization and Sensory Evaluation of African Black Pepper (Piper Guineense), Guinea Pepper (Xylophia Aethiopica) and Aidan Fruit (Tetrapleura Tetraptera) in Recipe Development
OKUI	Kazuki	Creating Conceptual Diagrams for Home Economics as Educational Tools : By The Research Group on Home Economics Principles of Kansai, Japan
OLUWALEYIMU	Olufunke	Mass Production of Functional Maternity Skirt Pattern For a Sustainable Economy
OLUWALEYIMU	Olufunke	Assessment of The Potential Effects of Digitization of Ethic Dress Designs On Sustainable Development Of Fashion Industries.
OWOH	NGOZI	Perceived Impact of Online Infidelity on the Sustainability of Marriage Institution in Enugu Urgan, Enugu State Nigeria
VAIDYA SOOCHETA	Anagha	A Sustainable Portable Home-Made Solar Dehydrator

Exhibitors and Learning Labs

Booth	Organization	Learning Lab	Day/Time
100	 Reality Works, Inc.		
103	IFHE-US 		
	 IFHE		
107	Kansas State University 		
200	 University of Georgia College of Family & Consumer Sciences		
201	National Coalition for Black Development in Family & Consumer Sciences 		
202	 American Association of Family & Consumer Sciences		
203	Environmental Protection Agency (EPA) 		
204	 Consumer Financial Protection Bureau (CFPB)	Achieving Financial Well-being	Wednesday & Thursday: 10:30-11:00
205	Citizens' Climate Education 	En-ROADS, a Hot Model for a Cooler Planet	Thursday: 13:30-14:30
206	 Texas Tech University Family & Consumer Sciences Education	One Stop Shop for Home Economics Curriculum	Wednesday: 15:30-16:00
207	IFYE: Cultural Exchange Program 		
300	 Southern Peanut Growers <i>Southeastern Peanuts: The Flavor Standard.</i>	You Can Help Prevent Peanut Allergy! Peanuts: A Nutrition Powerhouse for the World	Wednesday: 13:30-14:00 Thursday: 15:30-16:00
302	Family, Career, & Community Leaders of America (FCCLA) 		
304	 Phi Upsilon Omicron, Inc.		
306	National Extension Association of Family & Consumer Sciences 		

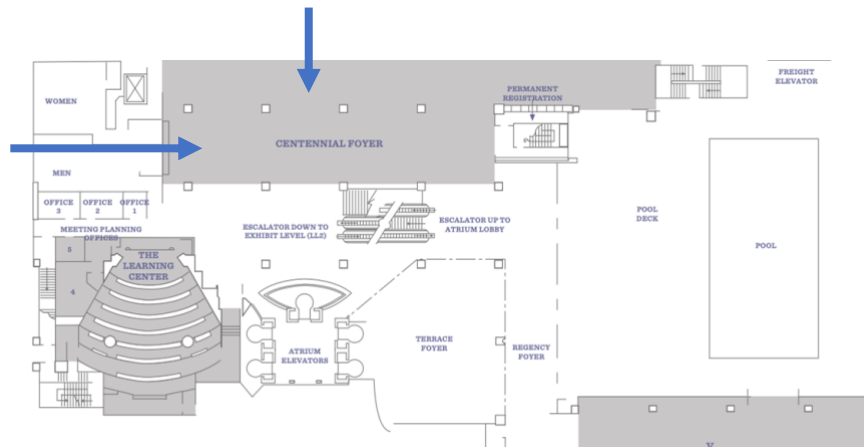
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Ruth Ann Potts	Joyce Cavanaugh	Lorna Saboe-Wounded Head
Ann Vail	Mary Gilliland	ACTE FCS Division
4-H Foundation	Enid Lephram	Connecticut AFCS
AAFCS Global Perspectives Comm.	Irene Leech	Georgia AFCS
APLU	Cindy Miller	Michigan AFCS
California AFCS		Ohio AFCS

MAPS

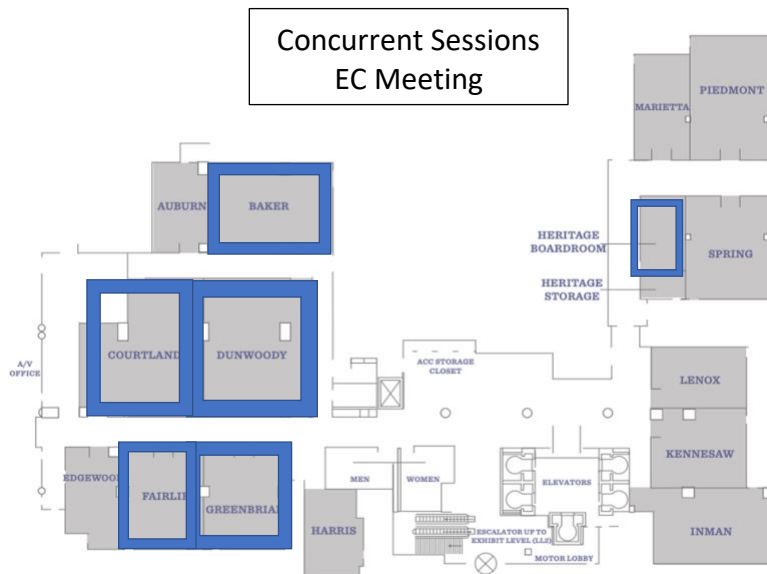
Centennial Ballroom I, II and III

Centennial Foyer



FLOOR PLAN Atlanta Conference Level

Concurrent Sessions
EC Meeting



*Executive Suites
(Located on Second Floor of Atrium Tower)*



IFHE Colleagues and Friends,

It takes everyone – authors, organizers, sponsors, exhibitors, donors, and YOU - from around the globe to share research and best practices that move us forward together as we are *Soaring Toward Sustainable Development*. Home Economics does make a difference in the lives of the individuals, families and communities we serve.

Thank you for contributing to the success of the Congress whether in Atlanta or virtual. We hope you have listened, learned and will lead the way toward the future of our profession. Don't forget to network on the Congress app and use ON DEMAND to view all the recorded sessions. You have access to the app until December 10, 2022.

A special thank you to the IFHE Congress Committee, IFHE-US colleagues, the University of Georgia Department of Family and Consumer Sciences, and the Georgia Association of Family and Consumer Sciences. Without you, we could not have orchestrated this Congress. Now, let's collaborate and celebrate!

Bev Card and Janine Duncan
XXIV IFHE World Congress Co-Chairs

Program-at-a-Glance

Registration and Welcome Desk

Welcome Desk

Tuesday, September 6 12:00-18:30
Wednesday, September 7 07:00-17:00

Thursday, September 8 10:00-18:00
Saturday, September 10 10:00-15:30

	Tuesday September 6	Wednesday September 7	Thursday September 8	Friday September 9	Saturday September 10		
6:00-6:30							
6:30-7:00							
7:00-7:30		Poster/Textile Up #1	Poster/Textile Up #2				
7:30-8:00			Region Meetings				
8:00-8:30							
8:30-9:00		Opening Ceremony Plenary Session 1 Terhi Lindqvist	Plenary Session 2 Janneken Smucker Panel Discussion		Plenary Session 3 Robert Van Dyke Panel Discussion		
9:00-9:30							
9:30-10:00							
10:00-10:30		Coffee Break	Coffee Break		Coffee Break		
10:30-11:00							
11:00-11:30		Concurrent Session 1	Concurrent Session 5		Closing Ceremony		
11:30-12:00	EC Meeting						
12:00-12:30							
12:30-13:00		Lunch	Lunch		Lunch		
13:00-13:30							
13:30-14:00	IFHE Council Meeting	Learning Lab, Poster and Exhibition Sessions *	Learning Lab, Poster and Exhibition Sessions *	Learning Day on the Move: Professional, Technical and Cultural Development In-Person	Concurrent Session 9 In-Person		
14:00-14:30						Concurrent Session 2	Concurrent Session 6
14:30-15:00						Coffee Break	Coffee Break
15:00-15:30	In-Person/ Virtual				Program Committee Meetings		
15:30-16:00						Concurrent Session 3	Concurrent Session 7
16:00-16:30							
16:30-17:00	First Timers In-Person						
17:00-17:30		EXPO	EXPO				
17:30-18:00		P/T Down #1	P/T Down #2				
18:00-18:30							
18:30-19:00	Welcome Dinner In-Person		Dinner	Dinner	Closing Banquet In-Person		
19:00-19:30						Concurrent Session 4 In-Person	Concurrent Session 8 In-Person
19:30-20:00							
20:00-20:30							

Red: Congress activities

White: Complimentary coffee-break; meals on your own

Blue: Invited or paid events

* Presenters at posters first 30 minutes